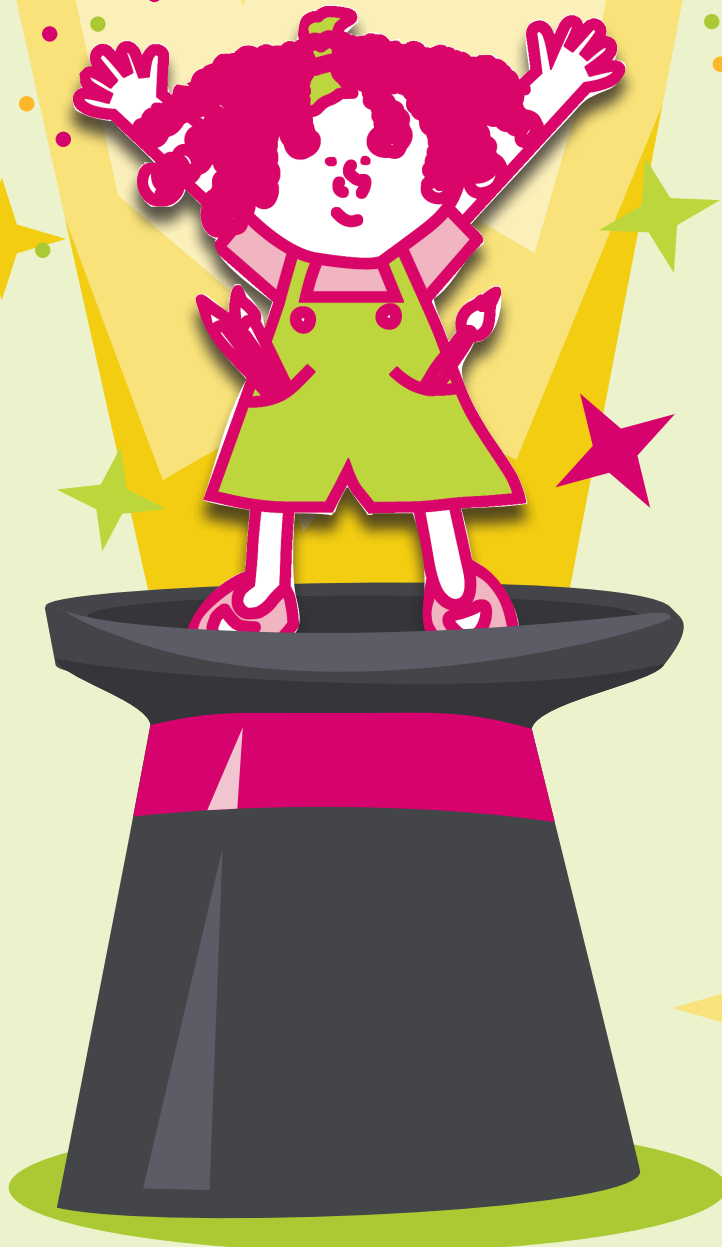


20th Annual Celebrate Children Early Childhood Conference

Saturday, May 6, 2017

8 a.m. – 4:30 p.m.



Sparkling the **MAGIC** of Early Childhood Education

A conference for staff caring for and educating school-age youth, preschool children, and infants/toddlers.

Seven hours of MSDE approved core of knowledge CEUs

Conference Location

Henry Wise High School
12650 Brooke Lane
Upper Marlboro, MD 20772

Presented by Prince George's County
Early Childhood Interagency, Inc.

Conference Registration

opens late March 2017

For more information, visit

www.pginteragency.org

**Celebrating
20 Years of Magic!**

Registration Information

Registration Fee: \$70

Conference includes seven hours of training, breakfast, lunch, keynotes, Live More Play More programs, opportunities to win door prizes and visit vendors, and a conference bag.

Registration is done online only.

Log onto www.pginteragency.org. Click on "Registration" at the top of the page. *If you need technical assistance, e-mail PGCelebrateChildren@gmail.com or call 208-718-2663.*



When registering online, be prepared to give your:

- name, date of birth, phone number, e-mail address (*confirmations will be sent to this address*),
- home address, city, state, and ZIP code

You also will be asked to indicate:

- your profession, and
- your 1st and 2nd choices for each of the workshops you will be attending this year

You will be registering for two separate workshops, but you need to make a 1st and 2nd choice for both. When choosing your workshops, you may want to consider your MSDE credentialing requirements. Every effort will be made to place you in the workshops of your choice; however space is limited and workshops will be filled on a first-come, first-served basis.

Registration closes when capacity is met or May 4. Confirmation of your registration will be e-mailed to you. Walk-ins *will not be permitted* on the day of the conference. Appropriate accommodations for individuals with disabilities, including the need for sign language interpreters, will be provided as long as requests are made by April 21. Call 301-431-6220.

Cancellation/Refund Policy

No refunds will be issued. There will be a fee for returned checks.

Conference Schedule (Subject to Change)

7:30– 8:15 a.m.	8:30– 9:30 a.m.	9:30– 11:30 a.m.	11:30 a.m.– 1 p.m.	1– 2:30 p.m.	2:30– 4 p.m.	4– 4:30 p.m.
Check-in Breakfast	Conference Kick Off	Keynote Speakers	Lunch/Networking Live More Play More demonstration (Gym)	Workshop 1	Workshop 2	Check Door Prizes Pick Up Certificates

Keynote Speaker

Jennifer B. Jones-Peoples

(Jennifer Jones), a resident of Mitchellville, Maryland, is a prolific writer, orator, scientist, and business professional. Her doctoral studies in experimental medicine and pathology provided more than 15 years of experience within the biomedical, biotechnological, and biopharmaceutical profession studying cancer, biogenetic engineering, and communicable diseases.



Jennifer is also a noted philanthropist, member of the Prince George's County Commission for Women, and a member of the Iota Gamma Omega Chapter of Alpha Kappa Alpha Sorority, Incorporated and Zonta Club of Prince George's, Zonta Club International. Her work as a community servant has championed the needs of women, girls, and their families through programs in education, empowerment, domestic violence, and human trafficking. She has contributed significantly to the formation of the Prince George's County Family Justice Center and Human Trafficking Task Forces, and passionately pursues resources to result in live transformation for victims and inspiration from those in need.

Conference Information

- Please keep in mind that we will be up and moving around the conference center. Comfortable clothes and tennis shoes are encouraged.
- All attempts will be made to have your certificate available for pick up the day of the conference. Register early to ensure it is printed in time. You will receive a certificate with 7 hours of training for the conference showing 3 hours of Core of Knowledge training, 2 hours Professionalism, and 2 hours Community.

★ ★ ★ ★ ★ 2017 Early Childhood Conference Workshops ★ ★ ★ ★ ★

Track Key: I/T = Infant/Toddler PS = Preschool SA = School Age D/O = Director/Owner

Core of Knowledge + Child Development

Session 1. HELP! A Young Child has Experienced Trauma!

Laniece Small, LGSW, PGCPs Judy Hoyer Family Learning Center

Come and examine key aspects of early childhood trauma: the various causes and its impact on young children's cognitive, socio-emotional, and behavioral development. Attendees will leave this workshop equipped with the skills to identify common indicators that a child has experienced trauma, and resources to connect families to the assistance needed. **I/T, PS, SA**

Session 2. Music is the Spark: Whole Brain Development

Lynette Truske, PGCPs

Participants will enjoy child-tested musical activities that can be done in any setting. Learn the importance and power of early childhood musical development and how it impacts the whole brain. In addition, you will receive high-quality resources that will allow you to provide a musically rich environment for the children in your care. **I/T, PS**

Session 3. Extending the Story: Integrating the Performance Arts and Learning

Jeanne Wall, Wolf Trap

Using children's literature as a source of inspiration, you will learn how to develop strategies to integrate the performing arts into learning about their world, natural science, and math while fostering emergent literacy skills, positive social behavior, and conflict management. **I/T, PS, SA**

Session 4. Story Boxes: Looking Beyond the Book, Thinking Inside the Box

Amanda Whiteman, Wolf Trap

Discover how story boxes facilitate a range of early childhood developmental domains and enhance children's learning in the classroom while utilizing a variety of learning styles and intelligences. Learn how creating a box full of found objects and a little imagination can provide dance, theatrical, and creative experiences. **I/T, PS**

Core of Knowledge + Community

Session 5. Magic Begins when Everyone Embraces Cultural and Linguistic Competence from the Very Beginning!

Joyce Burrell, PGC System of Care Consultant

This interactive opportunity will explore integrating cultural competency in classroom setup and materials. Examine the importance of strengthening the ability of all staff to communicate effectively with parents and children by understanding their culture. Learn how to include parents in the cultural experiences in the classroom. **I/T, PS, SA, D/O**

Core of Knowledge + Curriculum

Session 6. Our Teacher Has the Magic Bag in Her Hand: Let's Go to Circle

Pamela Bollin & Tiffany Jones, M-NCPPC

Trying to think of ways to enhance circle time in your classes? Participants will discover the seven secrets of Circle Time and each will receive a "Magic Bag." **I/T, PS**

Session 7. The Magic of Teaching Two's

Cheryl Bradburn & Nya Larkins, M-NCPPC

Participants will make a magical prop to use in the classroom to spark the interest of two-year-olds. Developmentally appropriate teaching methods will be discussed as well as methods of highlighting the skills that work well with the age group. **I/T**

Session 8. Through the Eyes of a Child: Things that Look like Magic Might Just Be STEAM: Science, Technology, Engineering, Art, or Math

Una Brown, M-NCPPC

Learn how to group things you teach each day into STEAM, helping parents to understand the value of the skills being taught. **I/T, PS, SA**

Session 9. The Magic of Developmentally Appropriate Center Activities: Tracking the Standards

Bernadette Garcia & Marie Darza, PGCPs

Come learn developmentally appropriate activities that can be used in the classroom that align the Pre-K math and literacy standards. See how these activities are identified and help you meet the Maryland College and Career Readiness Standards. **PS**

Session 10. Sparking the Magic of Make-Believe

Dr. Frances Joyce Gerber, Educational Consultant

How can child care providers create an environment to support young children's creative development? Learn how to spark the magic of make-believe and strengthen imaginative skills using a variety of games and exercises. **I/T, PS**

Session 11. Preschool: Paint Up a Magical Masterpiece

Christine Hill & Jessica Rubin, M-NCPPC

Participants will explore the use of paint in a classroom and discover the value of doing satisfying art. Join us and take home your magical masterpiece. **I/T, PS**

Core of Knowledge **Curriculum** continued on next page

★ ★ ★ ★ ★ 2017 Early Childhood Conference Workshops ★ ★ ★ ★ ★

Track Key: I/T = Infant/Toddler PS = Preschool SA = School Age D/O = Director/Owner

Core of Knowledge + Curriculum *continued*

Session 12. **Kindercise in Action:**

A Moving and Chanting Approach to Learning

John Taylor, Kinderman

Kindercise is a highly interactive program which engages the audience by using original chants and story songs, in call and response. Participants learn a number of concepts including sign language and community building as well as participate in color recognition games and other movement for memory exercises which help reinforce literacy building skills. **I/T, PS**

Session 13. **A Magical Day for Each Infant and Toddler**

Arlene Malpasso & Shawna McAlwee, PGCPS

Being an infant/toddler teacher can be challenging. Come discuss how infant/toddler teachers make each day new and exciting for the children in your care, and how this excitement can be communicated to parents. Participants will learn to make a “parent-happy banner” to use in the classroom **I/T**

Session 14. **Building a Diverse Classroom**

Rainya Miller, PGCPS

This session provides participants with an understanding of cultural diversity and strategies for creating an Early Childhood classroom that is aware and respectful of diverse cultures.

I/T, PS, SA

Session 15. **Making Story Time Come Alive**

Dr. Deborah Wood, Chesapeake Children’s Museum

Bringing books to life can energize your classroom. Learn how to add sound-making, music, dramatizations, and real objects to hold children’s attention and help them gain comprehension. Follow-up activities will be used to reinforce concepts presented in the stories. Book list provided. **I/T, PS, SA**

Session 16. **The Importance of PLAY in Early Childhood**

*Renee Stewart, School Based Coordinator,
Community Counseling & Mentoring Service*

Come focus on the role of play and the importance in understanding the implications around play based learning. Take part in activities that demonstrate how role playing helps children to enhance academic performance, social/emotional wellness, and overall school readiness. **PS, SA**

Core of Knowledge + Health, Safety, and Nutrition

Session 17. **Making Your Health Insurance Choices**

Denise Aikers, Program Manager/Navigator, PGC Health Connect

The issue of affordable health coverage for all has come to the national limelight. Efforts are currently underway in Congress to repeal and replace the Affordable Care Act, also known as “Obamacare.” Access to healthcare for adults and children is important. Learn how child care professionals, community leaders, and community educators can advocate and support families by improving insurance literacy. **I/T, PS, SA, D/O**

Session 18. **The Impacts of Early Childhood Trauma on Development**

*Billina Shaw, MD, Medical Director,
Prince George’s County Health Department*

This session is about the impact of early childhood trauma on cognitive, social, and emotional development. Learn how to identify the effects of traumatic events on infants, toddlers, preschool, and school-aged children, and gain a basic understanding about how to interact with them in a trauma-informed approach. **I/T, PS, SA, D/O**

Core of Knowledge + Professionalism

Session 19. **Hiring and Retaining the Best**

*Jameela Allen & Rashadah Mateen,
Themba Creative Learning Center, LLC*

Are you responsible for hiring staff? Discussion will include the interviewing process, choosing your dream team, retaining employees, and how to ensure that you are nurturing the candidate and not just sending them into the classroom unprepared **D/O**

Session 20. **Magic Words for Your Staff Members**

Sharon Bowman, Tuulikka Garnes, & Mary Hutton, M-NCPPC
Using sound advice from successful directors, participants will explore the list of words staff want to hear from the director, and why they are so important. **D/O**

Session 21. **The Total Package**

Xenia L. Grimes, PGCPS

Acquire the key tools and standards needed to become a marketable, high-quality professional in the child care industry. Practice being able to communicate effectively with children, parents, colleagues, and the community; sustain a positive demeanor under pressure; dress for success; implement classroom organization; and execute program management and self-development. Gain a new sense of respect, empathy, and understanding for the families you serve. **I/T, PS, SA, D/O**

Core of Knowledge **Professionalism** *continued on next page*

★ ★ ★ ★ ★ 2017 Early Childhood Conference Workshops ★ ★ ★ ★ ★

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Core of Knowledge + Professionalism *continued*

Session 22. Building Healthy and Productive Parent-School Relationships

Sheila Jackson, PGCPs

Participants will learn the best ways to forge healthy and productive parent-school relationships to help children reach their highest potential for academic and personal success in school and child care. **PS, SA, D/O**

Session 23. Family Child Care Communication Towards Success: Your Relationship with Licensing

Sheri Neal, Office of Child Care

& Sena Parks, Child Care Director/Owner

Explore the regulations through the perspective of both the licensing staff and a family child care provider. Learn how communication can enhance your relationship and create a smooth partnership. **D/O**

Session 24. Center Director Communication Towards Success: Your Relationship with Licensing

Lakisa Johnson, Office of Child Care

& Laura Austin-Feagin, Child Care Director/Owner

Explore the regulations through the perspective of both the licensing staff and a center director. Learn how communication can enhance your relationship and create a smooth partnership. **D/O**

Session 25. Parent Communication: Building Partnerships with Your Families

Deidre Mapp, PGCPs

The benefits of creating positive relationships with your families are boundless. You will learn how to best communicate with parents who can be more difficult, how to increase parent turn out to school events, and the best forms of communication to use in different situations. **I/T, PS, SA, D/O**

Session 26. Living the Magical Life of an Early Childhood Teacher

Connie Taylor & Roshannda Adams, M-NCPPC

Participants will discuss keeping the magic alive from the beginning to prevent burnout and stay emotionally healthy. **I/T, PS, SA, D/O**

Core of Knowledge + Special Needs

Session 27. Quality and Inclusion

Sheila Maness, MSDE

Participants will define inclusion and highlight quality practices for child care providers. Come see how to develop an inclusion policy that aligns with the Maryland EXCELS rationale for implementing inclusive practices in child care programs.

I/T, P, SA, D/O

Session 28. The Magic of Love: What Every Child Needs for Good Mental Health

Marilyn Thomas, PGCPs

It's easy for parents and child care providers to identify children's physical needs, however a child's mental and emotional needs may not be as obvious. Good mental health allows children to think clearly, develop socially, and learn new skills. Learn how to transform the most commonplace into beauty and splendor and sweetness and grace while addressing the importance of mental health awareness and identifying available services and resources for children's mental health needs. **I/T, PS, SA, D/O**

Session 29. Eight Ways to Reach All Children

Broderick Clarke, Prince George's County Parks and Recreation

Young people come to your programs with amazing innate gifts and talents. Learn how to design individual and team experiences based on the intellectual make up of your students as well as how to tweak and modify existing curricula to align with the intellectual capacities of students. This session is ideal for professionals who work directly with students and for directors who support high-quality youth development, creativity, and innovation at the point of service. **PS, SA, D/O**

★ ★ ★ ★ ★
★ ★ ★ ★ ★ All workshops are ★ ★ ★ ★ ★
★ ★ ★ ★ ★ "Core of Knowledge" ★ ★ ★ ★ ★
★ ★ ★ ★ ★ approved training! ★ ★ ★ ★ ★
★ ★ ★ ★ ★